

**Park City School District  
May 19, 2015  
Regular Session 4:00 PM**

**Members present**

Maurice Hickey, Nancy Garrison, Julie Eihausen, JJ Ehlers and Tania Knauer

**Staff Present:**

Ember Conley, Todd Hauber and Lorie Pearce

**Meeting called to order at 4:07 PM**

Board President Knauer called the meeting to order at 4:07 pm. Member Garrison led the pledge of allegiance.

Consent Agenda

**Member Ehlers made a motion to approve the Consent Agenda as read.**

**Member Garrison seconded the motion. Motion passed unanimously.**

- A. Closed Minutes of May 5, 2015
- B. Special Regular Session Minutes May 5, 2015
- C. Account Payable Registers of April 28, May 4 and May 14, 2015
- D. April Revenue and Expenditures
- E. Out of State Travel
- F. Licensed Professional Agreement
- G. Personnel

**LICENSED**

<u>Name</u>	<u>Location</u>	<u>Position</u>	<u>FTE</u>
Elaine Peterson	PCHS	English Teacher	Full-time

Monthly Reports

Ed Mulick-PCEA -LPA and Compensation committee have been meeting, using the IBB process. One topic from LPA is professional time task force. This committee was developed to review planning time across the district. It has become a struggle and hardship with district initiatives and time. The committee will make their recommendation by February 2016.

Update on compensation negotiations. Team has been meeting on a regular basis, for a total of 22 hours. Hoping that they are nearing a final resolution soon.

Amy Jones - PCCEA - reported that there was nothing new at this time. Wanted to thank JJ, Kathy, Elizabeth, Todd, and Bob for their support at the USEA banquet.

Emma Loudon - Student Council - The version of the library petition that is being passed around has incorrect information. Students are concerned that PCCAPS would have exclusive use of the

library and that is not correct. If students were made aware of the actual plan, she feels that there would not be any contention.

### **Master Planning Update**

Dr. Conley updated the Board on Master Planning progress. They have just completed the 3rd workshop with 70 people in attendance. The Steering Committee continues to meet on a weekly basis. Next steps, VCBO will prepare generalizations from the workshop sessions and they will present those. Continuing to have discussion come to the Board in a formal format.

### **Superintendent Report**

Dr. Conley highlighted the fact that we are still on our journey to excellence. Reviewed again the six components of highly effective districts. Working on Positive School Climate with Crystal Hooegeven. Preliminary Sage results will be available next Tuesday, so we can evaluate where we are.

The goal for use of the high school library is to use it more, not less. We want to utilize the space and this remodel will allow that.

### **Recognitions**

Superintendent Conley recognized USEA Award winners Amber Lucking, Colleen Mutcher, Amy Jones, and Dave Gomez.

Charlie Matthews was recognized as the innovative Teacher of the Year.

Genevieve Mullins, was recognized as the teacher of the month from MPES. Genevieve is a kindergarten teacher and excellent educator. Scott Malish was the sponsor for this award.

Bruce Cooper, was recognized as the Classified Employee of the Month from MPES. Bruce does a lot more than an Education Technology Specialist and he is a great asset to MPES. Squatters is the generous sponsor for this award.

### **Board Member Reports**

Member Hickey congratulated Emma on a great TedTalk.

Julie - Participated in the scholarship read at the high school  
Principal interviews for TMJH and Assistant Principal for PCHS  
Attended Master Planning Workshop and TedTalks

JJ - Attend USEA dinner, and a meeting with the high counseling committee.

Tania- Attend the KUED Innovation Awards with Dr Conley.  
All time fundraising high for Running with Ed, costumes where great and the enthusiasm really added to the race.

### **Reports**

**Member Ehlers made a motion to move the School Community Council presentation up on the agenda. Member Hickey seconded the motion. Motion passed unanimously.**

#### Discussion

2015-2016 School Land Trust Goals

**Principal Dave Gomez, and School Community Council Chair Samantha Woolsey Ball presented the SCC Plan for Parley's Park Elementary.**

By October 1, 2015, Below Proficient (BP) students will be identified in grades 2-5 in ELA and Math, as measured by the Galileo (BOY) benchmark tests.

By January 2016, 1st grade Below Proficient (BP) students will be identified for ELA and Math, as measured by the Galileo (MOY) benchmark tests.

- By May, 2016, the High Risk (HR) students in grades 2-5 will show a minimum of 10% growth from beginning of the year (BOY) to end of the year (EOY) in math and ELA as measured by the Galileo test.
- By May, 2016, the High Risk (HR) students in first grade will show a minimum of 7% growth from middle of the year (MOY) to end of the year (EOY) in math and ELA, as measured by the Galileo test.
- By May 2016, 1-3rd grade levels will decrease the amount of reading students below benchmark, as measured by DIBELS, from the BOY to the EOY by 50 %. Grades 4 and 5, for designated intensive students, will decrease the amount of intensive reading students, as measured by DIBELS, from the BOY to the EOY by 50 %

100% students who are at benchmark, as measured by the DIBELS, from BOY to EOY will maintain that level in 1st, 2nd, and 3rd grades.

**Principal: Greg Proffit presented the SCC Plan for McPolin Elementary School.**

Reading Goal: On PCSD Galileo all students will show 1+ year growth from Beginning of Year to End of Year (Same Cohort Measure.)

Writing Goal: All students will show a 1 point increase from BOY to EOY on the school-wide formative writing assessment.

Math Goal: On Renaissance STAR or PCSD Galileo all students will show 1+ year grade equivalent growth from Beginning of Year to End of Year (Same Cohort Measure.)

Science Goal: At each tested grade level, increase SAGE % proficient from Spring 2015 to Spring 2016: Non-Hispanic will remain stable or increase; Hispanic will increase 5% - 10%. (Same Cohort Measure)

MPES is keeping a focus on growth, and keeping their eye on proficiency.

**Principal Shawn Kuennen and School Community Council President Julie Nirula presented the plan for Jeremy Ranch Elementary School.**

Reading Goal: All students will show an increase in their ability to read and comprehend material at grade-level or above. The percentage of all students who are below grade level, as measured by end-of-year DIBELS, will decrease by 3%, compared to beginning-of-year results.

Writing Goal: Students in grades 3, 4, and 5 will show improvement in their ability to organize and elaborate responses to prompts based on Language Arts Core expectations, as measured by SAGE

Writing. Student writing proficiency will increase by 3%, from 2015 to 2016 writing assessment administration.

Math Goal: All 2nd, 3rd, 4th, and 5th grade students will demonstrate increased Mathematical competency, in alignment with the USOE Core, as measured by performance on Galileo benchmark assessment. The percentage of students scoring below proficient on spring 2016 assessment will decrease by at least 3%, in comparison to fall 2015 scores.

Science Goal: All 4th and 5th grade students will demonstrate increased Science competency, in alignment with the USOE Core, as measured by performance on Galileo benchmark assessment. The percentage of students scoring below proficient on spring 2016 assessment will decrease by at least 3%, in comparison to fall 2015 scores.

**Principal Traci Evans and School Community Council Co-Presidents: Karla Knox and Hillary Fiveash presented the SCC Plan for Ecker Hill Middle School.**

GOAL #1: Increase by 6% the number of 6th/7th grade students scoring proficient on the May 2016 Language Arts, Math, and Science SAGE tests while maintaining the current level of proficiency. (Evidence: Cohort comparison from May 2015 to May 2016).

Goal #2: All teachers, by department, will develop and administer a minimum of 8 common formative assessments based on state standards that identify students' proficiencies and deficiencies using the Depths of Knowledge model.

GOAL# 3: Ensure 100% of students participate in and are recognized for fostering and promoting responsible, respectful and productive relationships among school, family and community.

GOAL #4: Maintain Schools To Watch Status.

**Principal David McNaughtan and School Community Council President Karla Knox and Crystal Hooegeven co-chairs presented the Treasure Mountain Junior High Plan.**

Goals:

1. Increase by 5% the participation of students in enrichment activities and in support services by May 31st 2016.

2. Increase by 6% reading scores of all students as measured by the ACT Explore and Plan so that the average benchmark score is a 16 and the SAGE test scores increase by 6% in each subject area tested by the end of the 2016 school year.

3. Identify essential standards and create a minimum of four common formative and/or summative assessments within each department by the end of the 2016 school year.

**Principal Bob O'Connor and School Community Council President Toni Adams presented the Park City High School Plan.**

Goals:

Monitor achievement of all students as measured by the Explore test, PLAN test (pre-ACT), SAGE and ACT test data.

2014 PLAN scores for math proficiency showed that 45% of 10th grade students were college ready in math. Goal: increase to 52% for Juniors on the 2016 ACT. Continuing to produce the math videos.

2012 CRT scores for English proficiency were 98%. Goal: Maintain the level of English proficiency for all students in as measure by the 2015 SAGE.

Continue to narrow the achievement gap between our Hispanic and Caucasian students, along with continuing to increase Hispanic enrollment in AP and honors classes.

## **Public Comment**

Bonita Hutchinson-Reading Program-Here to express concerns about the Reading Program. There is a lack of awareness regarding dyslexia. One in five students is dyslexic this would be 950 in the PCSD. Dyslexia runs in her family, she has a brother and sister who have this. Her children had a 50% change of having being diagnosed with Dyslexia. Thankfully she was aware of this and knew what to look for and she provided private tutoring for her son who struggled. Was unable to get the help she needed for her son in the district.

Jackie Blake - Reading Plan - She has a daughter who is dyslexic she is representing PC Reads A local group advocating the dyslexic students. Providing support for over 120 families. They collected 20 personal stories to share with the Board. Wants the Board to develop a Community Action Committee to review the district reading plan and they would like to have one seat on that committee. Dyslexic students need to be taught differently. There is inconsistency within the district as to how reading is taught, Dibels scores, etc. Early intervention is the key to student's success.

Ann Futch- Reading Plan- It is recognized that there are issues with the district reading plan. Everyone should recognize dyslexia. It was through instruction outside of the district that her daughter had success in reading. Encouraging everyone to dig into what is required to teach a child to read. Journeys does not emphasis what works. 20% of the student population has dyslexia.

Dr. Conley shared information with the public regarding the Reading Plan. She has spoken to many of the parents present and this is one of the reasons she is moving forward with restructuring the program. There are significant challenges with literacy and language arts in the district. As a parent, she understands where these parents are coming from, but changes will take time.

Questions: What is the plan for students who don't attend afterschool programming. We are anywhere from 5-10 years behind having our curriculum written. We are not teaching the standards we need to teach so we are doing a massive overhaul. We need some very basic structures in place.

Alison Butz- Reading Program. - has a student who struggles. He has a positive attitude and she contributes that to the Reading Specialist at MPES. The Reading Specialist is working on reasonable goals and giving him a place to succeed. Her son continues to receive daily instruction from the Specialist. Make sure the new plan can fill the gap.

Elissa Aten –Reading Program - Has a child who is dyslexic, and she feels that a committee should be developed so that teachers and parents have input. There are specific reasons the plan is not working, and they have not heard the reasons expressed. The district has not identified all of the struggling readers. 80 percent of struggling readers are dyslexic. Very few classroom teachers can help make a difference. She has read the plan, and there are still many holes. Dyslexia is identifiable by the age of 5 years old.

Emily Pearson - Library – She appreciates that the district wants to be the leader in technology,

but sometimes new isn't better. The library is a very important part of the high school. The feel of a book in your hands is something that ebooks cannot give you. The school library is a vital part of our educational needs. I am one of the students who goes to the library. A petition is going around to leave the school library as it is.

### Reports

#### **McPolin Elementary Professional Learning Communities Update**

Dr. Greg Proffit, McPolin Elementary School, provided an updated on the Professional Learning Communities at his school. Dr. Proffit cited a quote DuFour, DuFour, Eaker & Many, 2010, p. 111. "A PLC is an ongoing process in which educators work collaboratively in recurring cycles of collective inquiry and action research to achieve better results for the students they serve."

This year McPolin teachers met weekly in grade-level team and full-faculty configurations. Also, the faculty meets twice each month on Friday's for professional learning . PLC meetings are guided by four questions:

1. What do we want students to know/understand/do?
2. How do we know if they've learned it?
3. How do we respond if they haven't?
4. What if they already know it?

Feels that they are making great strides at the school. One of the unique features of MPES is the demographics of the school. School Community Council and PTO next year will have equal representation from the community. Language is the bridge between two cultures.

#### **Latino Committees**

**Member Ehlers made a motion to move the Latino Committees Report up on the agenda. Member Eihausen seconded the motion. Motion passed unanimously.**

Nora Buchanan introduced the program. In each school they formed a Latino Committee to listen to the population and what they need. Each school has a committee, with some making great strides, and others in the making.

PPES- The PPES committee has met four times and they reviewed topics that they wanted to work on.

1. More communication with the principal at the school

Hispanic Heritage night on May 8

2. Wanted more Latino people in the PTO

Working on getting more parents involved. Met with PTO and they are open to collaborating with the Latino parents.

3. The front office secretaries answering the phone and being better communicators with them as to what is happening in the school

This has not been addressed by the principal but we hope it can be next year.

4. Children in the winter have to wait outside before school starts and they do not like that.

Hope to look at this next year.

MPES – This group has met six times this year. Good points and bad points three points to work on:

1. Parking

Concerned because of near accident and concerned about safety. Posted signs and they asked people to park at TMJH. Parents are helping with opening car doors and get the children so parents can stay in the car and move along.

2. Bullying

Principal explained the process and consequences were also explained.

3. Communication

All communication should be bilingual on paper because many families do not have access to computers.

Similar to PPES they are concerned about students waiting outside in the cold.

Worked with PTO and there will be Latino parents on the committee next year.

Goals for next year: Change the food in the school, after school activities, where children can be involved and stay after school and do something that is beneficial for them.

We hope that we can have more Latino representation for all of our schools.

Met with the principal and is open to the communications issues and the parking.

TMJH - Pedro Alvarez

Wants to recognize all Latino parents through school community councils. Thanked Tom and Nora for their support of the committees. Has met with administration and talked about issues that concern students and we would like to see some action. One of the issues was homework club.

“We want this to be mandated and managed by real teachers who can give students the proper help so students can advance”. A lot of students fall behind and they drag their disparity with them through the years. We want not just one teacher to oversee, but various teachers to help the students. We need communication and help with people who are bilingual who can communicate in writing or verbally with parents. We want better quality of at the school. In the nine years I have been working at TMJH I have seen how drugs affect children. I feel that sports helps our students stay away from these at risk activities. A lot of students do not have the GPA to play high school sports and the cost of some of the afterschool programs are too expensive.

Ecker Hill - Franco Pedraza

Our current situation is that we are in transition as a Latino community. We are in the process of learning, and we still have the barriers of communication. We represent in 25-30% of the Park City community so it is important to start providing these services for the community. Give us the tools that we need to learn. Provide Spanish speakers at the front desk, communication in Spanish, online registration tools. Students have not been very well respected by teachers. Important for others to understand our culture, and understand our fears. We also want to know more about the American culture. Our dream is to make Park City and intercultural community, and we need your support.

Member Hickey was excused from the meeting at this time.

### **National Competition Travel Costs**

Jamie Sheetz was before the Board to discuss National Competition Travel Costs. Jamie pointed out that the information in BoardDocs is not the full picture since some teams only travel every other year. The Board would like to see additional information such as the breakdown of what money comes from the parent or district.

Member Garrison asked Jamie what he learned from putting the spreadsheet together. His response: "I don't think I learned anything I didn't know, but my opinion is that we have such high achieving students in the district that this is not going away unless the Board says no to trips". Dr. Conley would like to see some of the money moved around to help elementary schools, Latino students, with afterschool sports programs. Jamie likes the idea, but he feels there will be some head butting with private clubs. Jamie would like to see the city and county look at afterschool sports programs for elementary schools.

### **Out of State Travel (Football)**

PCHS Head Football Coach, Mike Shepherd, is asking permission to travel to Boise State University on June 14, 2015 to participate in a team-building trip with 45 players. This is a camp that has been built into the fees.

### **Reading Plan Review**

There are currently no additional changes from what has previously been presented. Superintendent Conley will report to the Board as needed.

### **Budget Review**

Business Administrator, Todd Hauber, presented current information regarding the budget.

### Decision

#### **Board Meeting Dates 2015-2016**

**Member Garrison made a motion to adopt the Board Meeting Dates as presented.**

**Member Ehlers seconded the motion. Motion passed unanimously, noting the absence of Member Hickey.**

#### **Fee Schedule Adoption**

**Member Garrison made a motion to adopt the updated fee schedule.**

**Member Eihausen seconded the motion. Motion passed unanimously, noting the absence of Member Hickey.**

### Policies for Discussion

#### **Policy 9085 Student Educational Occupation Plan**

Superintendent Conley will gather additional information regarding this policy and bring it back to the Board for further discussion.

### **Public Comment**



The Board is in the process of revising the public comment portion at Board Meetings. Member Eihuasen is working on the revisions and she shared some of the preliminary work with the Board. She will continue to revise, and bring the information back to the Board.

Adjourn

**Meeting adjourned at 7:24 pm**

Member Ehlers made a motion to adjourn to Closed Session on Tuesday, June 2, 2015 at 9:00 am and Special Regular Session at 10:00 am. Member Eihausen seconded the motion. Roll Call Vote: Julie yea, Nancy yea, JJ yea, Tania yea. Motion passed unanimously noting the absence of Member Hickey.

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Tania Knauer, President

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JJ Ehlers, Vice President

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Moe Hickey, Member

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Nancy Garrison, Member

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Julie Eihausen, Member

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Todd Hauber, Business Administrator